

Appendix E-2b
Commissioned E-Learning Course Redesign Agreement
For Blended Courses

Faculty member(s): Ricardo Vargas

Course to be redesigned: CTS2120C: Security+ (blended)

A blended course is defined as a formal educational modality in which up to 79% of the direct instruction can be delivered using technology. The student and instructor are separated by time and/or space. There is a requirement in a blended course section for scheduled class sessions to meet in a physical location. Learning materials and activities intended for virtual delivery in a blended course occur in the College's Learning management system (LMS).

Course materials may include content objects, images, audio and video files, assignment materials, assessment instruments, and other learning strategies and information designed to be used in blended instructional context. If any course activities occur outside of the College's LMS, grades, tracking, and other artifacts of engagement must be ported into the College's LMS in order to support potential grade appeals, faculty evaluation of teaching, early alert reporting and attendance verification.

Alignment with Broward College Quality Standards for E-Learning is ensured through the instructional design of the course, and the evaluation of its educational effectiveness, including assessments of student learning outcomes, student success and student retention.

- I. The administration and I will assess my professional development needs. To prepare me for course redesign, the college shall provide and I agree to successfully complete a series of structured professional development activities provided by the College with the following learning outcomes:
 - a. incorporate learning outcomes as identified in the course outline that can be achieved in a blended context and designing learning activities and strategies that support these outcomes;
 - b. develop a course syllabus that maps learning outcomes to course activities and to assessment;
 - c. use online communications tools and strategies to support learning and engagement;
 - d. use online assessment strategies and tools to measure students' achievement of learning outcomes;
 - e. redesign course learning strategies, activities, and goals using sound instructional design principles.
- II. I agree to redesign the course so that it meets the existing student learning outcomes as stated in the course outline.
- III. I agree to redesign the course and/or course materials using the learning management system, hardware and software provided by the College.

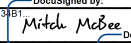
- IV. The College will provide instructional design and technological and creative services (i.e., support faculty in the design of interactive media or activities) to assist me in the redesign of the course and course materials.
- V. For redesigning the specified blended course, I shall receive extra compensation, contingent upon approval by my campus administration. Payment will take into account my rank and the number of credit hours associated with the course. Payment for redesigning of a blended course is as follows:

1 credit course	2 credit course	3 credit course	4 credit course	5 credit course
$\frac{1}{2}$ Zone 1	$\frac{1}{2}$ Zone 2	$\frac{1}{2}$ Zone 3	$\frac{1}{2}$ Zone 4	$\frac{1}{2}$ Zone 5

Co-redesign will be paid by dividing the zone among the number of redesigners.

- VI. I understand that I must satisfy the following to successfully develop my commissioned blended course:
- participate in an initial consultation with the designated instructional designer;
 - satisfy the Blended Course Development Midpoint Review by a designated instructional designer, Faculty Reviewer, Associate Dean/immediate supervisor, and Dean of Online Campus/E-Learning from Instructional Technology before it can be scheduled;
 - satisfy the Blended Course Development Final Review by the designated instructional designer, Faculty Reviewer, Associate Dean/immediate supervisor, and Dean of Online Campus/E-Learning, before I can be paid and the course offered;
 - ensure that all general and specific learning outcomes associated with the course can be achieved, and that all BC Quality Standards for E-Learning have been met;
 - complete the course development within a 6-month timeframe from the signature of this document.
- VII. I understand that, in accordance with section 2.60 of the Faculty Contract, ownership of copyrightable material shall reside with the college and that the College has the right to use, and/or modify, the materials I have developed for instructional, educational or administrative purposes.
- VIII. I agree to collaborate with the Instructional Design staff to maintain and update the course so that it remains current, and to provide the latest version of the course I maintain to be shared with other instructors, for three years or until a new commissioned baseline course is available.
- IX. While I am employed by BC, I agree not to sell or deliver this e-learning course or associated course materials developed under this agreement.

Signatures

Faculty Member(s)	 DocuSigned by: 28E9B7DA6313B1	date	6/4/2024
Immediate supervisor(s)	 DocuSigned by: 9FF47B692891B85	date	6/5/2024
Pathway Dean	 DocuSigned by: 5A81E362CBE445E	date	6/5/2024
Dean of Online Campus/E-Learning	 DocuSigned by: 4C4D4F09085AF3...	date	6/5/2024